



Lesson plan

Subject: ¿Cómo te llamas tú?,

Goal: Learn how to ask and answer “What’s your name?” in Spanish

Materials Needed: Song ¿Cómo te llamas tú?, blank paper, pencils

Targeted Age: 4-7

Time needed: 30-45 min.

Vocabulary: ¿Cómo te llamas tú? (What’s your name?)
 Yo me llamo _____ (My name is _____)
 ¿Y tu? (And you?)

Activities:

- Ask the same question to every student (having students choose a Spanish name is always fun). This gives everyone a chance to practice but also strengthens the students’ listening skills.
- Play the song ¿Cómo te llamas tú? The first time through, pause the song in between breaks and emphasize whose name it is asking them for. Encourage them to call out their own mother’s name, their own name, etc during the song. You can play with volume as you ask the students to yell the names their loudest or whisper softly the names as it comes up in the song.
Tip-You can continue the song adding their pets, best friends, uncles or grandmas’ name, etc... Have the kids choose whose name they’d like to call out next.
- Skit- First day of school
In partners, students can rehearse a small skit where one of them will be playing the role of a teacher and the other the role of a student . They ask each other’s name while arriving to the school. (Remember to practice a greeting like Hola, Buenos días and some sort of good bye if needed, like adiós, or chao)



- Extra activity- Family names

Ask students to draw on blank paper three people or pets from their family. Then ask them to write: Se llama _____(the name of the person or animal). Each student will present his/her drawing to the class.