



Lesson plan

Subject: La Familia

Goal: Learn the family in Spanish

Materials Needed: Song “La Familia,” flashcards, outline design of a simple family tree with blank square to draw a face in and spaces below each to write family position or names (“mama” or “Elena”)

Targeted Age: 4-7

Time needed: 30-45 min.

Vocabulary: Papá, Mamá, Hermano/a, Prima/o, Tía/o, Abuela/o.

Activities:

- Draw a picture of a family with different generations and have students guess their relationship to each other. Introduce and/or review the Spanish vocabulary, writing the relationship by the person in the drawing.
- Using the flashcards review the family vocabulary with the students, ask them to repeat one by one. Make sure the flashcard has a picture or drawing of the person.
- Play the song La Familia and sing it with the students.
- Family Tree
Students draw the faces of their family member in the blank boxes on the family tree outline. They can write the name of that person below it (specify if you want them to write “mama” or the name “Elena” for example). For early age students have the names in Spanish ready for them to paste them in their trees (mamá, papá, etc).
- Family photo album project
Ask each student (or send email/note home) to bring pictures of their family members that they can cut out for this project. Specify to include grandparents, siblings, uncles, etc.



Have color paper to make little albums that they can use. Take 3 or 4 pages together, fold all of them in half together to make a simple book that you can staple or sew together with two punch holes and yarn. Ask them to paste the pictures in the album and write who is in the picture.

Example: If they put a picture of their parents, it could say: “Este es mi papá, Roberto, y esta es mi mamá, Lucia.”

Title: Album de fotos de mi familia.