



Lesson plan

Subject: Los animales

Goal: Learn the animals in Spanish

Materials Needed: Song Los animales, flashcards or toy animals

Targeted Age: 4-7

Time needed: 30-45 min.

Vocabulary: El perro (dog), El gato (cat), El pollo (chicken), La oveja (sheep), El cerdo (pig), El pato (duck), El burro (donkey), La vaca (cow).

Activities:

- Using the flashcards review the animals with the students, ask them to repeat one by one. Make sure the flashcards has the drawing of each animal and the Spanish word. It's great to use magazine cutouts, photos of animals or even stuffed or toy animals if available.
- Teach how different the sounds are called that animals make in Spanish (provided on Song handout). Have fun and get silly!
- Practice question:
Do you have a pet? ¿Tienes una mascota?
What sound does it make? ¿Qué sonido hace?
- Play the song Los animales and sing it with the students. Use your props from the first activity to emphasize the animals (flashcards, toys, etc)
- Charades Time!
Let each student choose a card and then act it out while the group guesses the animal. This is a good time to introduce new vocabulary of different animals.



- Welcome to the farm large group activity
Materials: Big poster board with a basic drawing of a farm, cut out animals with Velcro, cut out name of the animals with Velcro.
Ask students to place the animals in the farm after they repeat their name. When all the animals are place in the drawing, ask students to locate the right name for each animal.
- Build your own Farm individual or small group activity- Have students make their own farm they can take home. Students cut out the animals from provided worksheet and glue them into the farm drawing provided (both available on website). Depending on the age of the students you can have the pictures cut out before starting the activity and have them glue on the drawing. They can color the drawing and add more animals.
- Note: Farm template and animal cutouts on web page.